

## » Data Almanac

This Data Almanac provides more-detailed information than the School Accountability Report Card or data that covers a period of more than one year. It presents the facts and statistics in tables without narrative text.



**STUDENTS AND TEACHERS**

**Student Enrollment by Ethnicity and Other Characteristics**

The ethnicity of our students, estimates of their family income and education level, their English fluency, and their learning-related disabilities.

GROUP	ENROLLMENT
Number of students	655
African American	3%
American Indian or Alaska Native	0%
Asian	4%
Filipino	4%
Hispanic or Latino	49%
Pacific Islander	2%
White (not Hispanic)	36%
Multiple or no response	2%
Socioeconomically disadvantaged	42%
English Learners	20%
Students with disabilities	11%

SOURCE: All but the last three lines are from the annual census, CBEDS, October 2007. Data about students who are socioeconomically disadvantaged, English Learners, or learning disabled come from the School Accountability Report Card unit of the California Department of Education.

**Student Enrollment by Grade Level**

Number of students enrolled in each grade level at our school.

GRADE LEVEL	STUDENTS
Kindergarten	96
Grade 1	119
Grade 2	116
Grade 3	98
Grade 4	103
Grade 5	123
Grade 6	0
Grade 7	0
Grade 8	0
Grade 9	0
Grade 10	0
Grade 11	0
Grade 12	0

SOURCE: CBEDS, October 2007.

### Average Class Size by Grade Level

GRADE LEVEL	2005–2006	2006–2007	2007–2008
Kindergarten	28	19	19
Grade 1	20	19	19
Grade 2	18	19	19
Grade 3	20	19	19
Grade 4	29	29	25
Grade 5	26	26	30
Grade 6	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A
Grade 8	N/A	N/A	N/A
Combined K–3	30	20	N/A
Combined 3–4	N/A	N/A	N/A
Combined 4–8	N/A	N/A	N/A
Other	N/A	N/A	9

SOURCE: CBEDS, October 2007.

### Average Class Size by Grade Level, Detail

The number of classrooms that fall into each range of class sizes.

GRADE LEVEL	2005–2006			2006–2007			2007–2008		
	1–20	21–32	33+	1–20	21–32	33+	1–20	21–32	33+
Kindergarten	0	3	0	7	0	0	5	0	0
Grade 1	5	2	0	7	0	0	6	1	0
Grade 2	6	0	0	5	0	0	6	0	0
Grade 3	6	0	0	5	0	0	6	0	0
Grade 4	0	5	0	0	4	0	0	4	0
Grade 5	0	4	0	0	4	0	0	5	0
Grade 6	0	0	0	0	0	0	0	0	0
Combined K–3	0	1	0	1	0	0	0	0	0
Combined 3–4	0	0	0	0	0	0	0	0	0
Combined 4–8	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	1	0	0

SOURCE: CBEDS, October 2007.

### Teacher Credentials

The number of teachers assigned to the school with a full credential and without a full credential, for both our school and the district.

TEACHERS	SCHOOL			DISTRICT
	2005–2006	2006–2007	2007–2008	2007–2008
<b>With Full Credential</b>	37	40	38	1,102
<b>Without Full Credential</b>	0	0	0	15

SOURCE: CBEDS, October 2007, Professional Assignment Information Form (PAIF) section.

### Physical Fitness

Students in grades five, seven, and nine take the California Fitness Test each year. This test measures students’ aerobic capacity, body composition, muscular strength, endurance, and flexibility using six different tests. The table below shows the percentage of students at our school who scored within the “healthy fitness zone” on all six tests. Our 2007–2008 results are compared to other students’ results in the county and state. More information about [physical fitness testing and standards](#) is available on the CDE Web site.

CATEGORY	OUR SCHOOL	COUNTY AVERAGE	STATE AVERAGE
<b>Boys in Fitness Zone</b>	31%	26%	26%
<b>Girls in Fitness Zone</b>	12%	33%	32%
<b>Fifth graders in Fitness Zone</b>	23%	30%	29%
<b>Seventh graders in Fitness Zone</b>	N/A	27%	30%
<b>Ninth graders in Fitness Zone</b>	N/A	15%	27%
<b>All students in Fitness Zone</b>	23%	29%	29%

SOURCE: Physical fitness test data is produced annually as schools test their students on the six Fitnessgram Standards. Data is reported by Educational Data Systems. County and state averages represent elementary schools only.

**STUDENT PERFORMANCE**

**California Standards Tests (CST)**

The California Standards Tests (CST) show how well students are learning what the state content standards require. The CST include English/language arts and mathematics in grades two through five and science in grade five.

**CST Results for All Students: Three-Year Comparison**

The percentage of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most current three-year period.

SUBJECT	SCHOOL PERCENT PROFICIENT OR ADVANCED			DISTRICT PERCENT PROFICIENT OR ADVANCED			STATE PERCENT PROFICIENT OR ADVANCED		
	2006	2007	2008	2006	2007	2008	2006	2007	2008
English/ language arts	54%	60%	59%	41%	44%	45%	42%	43%	46%
Mathematics	67%	75%	72%	43%	45%	46%	40%	40%	43%
Science	61%	50%	66%	37%	38%	45%	35%	38%	46%

SOURCE: California Standards Tests (CST) results, spring 2008 test cycle, as interpreted and published by the CDE unit responsible for School Accountability Report Cards.

**CST Results by Student Group: Most Recent Year**

The percentage of students, by group, achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most recent testing period.

STUDENT GROUP	PERCENTAGE OF STUDENTS SCORING PROFICIENT OR ADVANCED		
	ENGLISH/ LANGUAGE ARTS 2007–2008	MATHEMATICS 2007–2008	SCIENCE 2007–2008
African American	50%	65%	N/A
American Indian or Alaska Native	N/A	N/A	N/A
Asian	73%	10%	N/A
Filipino	76%	82%	N/A
Hispanic or Latino	47%	61%	53%
Pacific Islander	42%	58%	N/A
White (not Hispanic)	74%	85%	78%
Boys	59%	76%	71%
Girls	58%	68%	59%
Economically disadvantaged	37%	54%	42%
English Learners	19%	41%	18%
Students with disabilities	21%	35%	27%
Students receiving migrant education services	N/A	N/A	N/A

SOURCE: California Standards Tests (CST) results, spring 2008 test cycle, as interpreted and published by the CDE unit responsible for School Accountability Report Cards.

**ACCOUNTABILITY**

**California Academic Performance Index (API)**

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1000, with a statewide target of 800. Detailed information about the API can be found on the CDE Web site at <http://www.cde.ca.gov/ta/ac/ap/>.

**API Ranks: Three-Year Comparison**

The state assigns statewide and similar-schools API ranks for all schools. The API ranks range from 1 to 10. A statewide rank of 1 means that the school has an API in the lowest 10 percent of all elementary schools in the state, while a statewide rank of 10 means that the school has an API in the highest 10 percent of all elementary schools in the state. The similar-schools API rank reflects how a school compares to 100 statistically matched schools with similar teachers and students.

API RANK	2005–2006	2006–2007	2007–2008
Statewide rank	8	8	9
Similar-schools rank	9	8	10

SOURCE: The API Base Report from August 2008.

**API Changes by Student Group: Three-Year Comparison**

API changes for all students and student groups: the actual API changes in points added or lost for the past three years, and the most recent API. Note: "N/A" means that the student group is not numerically significant.

STUDENT GROUP	ACTUAL API CHANGE			API SCORE
	2005–2006	2006–2007	2007–2008	2007–2008
<b>All students at the school</b>	-16	+15	-9	847
<b>African American</b>	N/A	N/A	N/A	N/A
<b>American Indian or Alaska Native</b>	N/A	N/A	N/A	N/A
<b>Asian</b>	N/A	N/A	N/A	N/A
<b>Filipino</b>	N/A	N/A	N/A	N/A
<b>Hispanic or Latino</b>	-34	+31	-9	799
<b>Pacific Islander</b>	N/A	N/A	N/A	N/A
<b>White (non Hispanic)</b>	+9	+9	-3	901
<b>Economically disadvantaged</b>	-54	+52	-32	759
<b>English Learners</b>	-14	+25	-13	756
<b>Students with disabilities</b>	N/A	N/A	N/A	N/A

SOURCE: The API Growth Report as released in the Accountability Progress Report in October 2008.

### Federal Adequate Yearly Progress (AYP) and Intervention Programs

The federal law known as No Child Left Behind requires that all schools and districts meet all three of the following criteria in order to attain Adequate Yearly Progress (AYP):

- (a) a 95-percent participation rate on the state’s tests;
- (b) a CDE-mandated percentage of students scoring Proficient or higher on the state’s English/language arts and mathematics tests; and
- (c) an API of at least 590 or growth of at least one point.

#### AYP for the District

Whether the district met the federal requirement for AYP overall, and whether the school and the district met each of the AYP criteria.

AYP CRITERIA	DISTRICT
Overall	No
Graduation rate	Yes
Participation rate in English/language arts	Yes
Participation rate in mathematics	Yes
Percent Proficient in English/language arts	No
Percent Proficient in mathematics	No
Met Academic Performance Index (API)	Yes

SOURCE: The AYP Report as released in the Accountability Progress Report in November 2008.

#### Intervention Program: District Program Improvement (PI)

Districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English/language arts or mathematics) and for each grade span or on the same indicator (API or graduation rate). After entering PI, districts advance to the next level of intervention with each additional year that they do not make AYP.

INDICATOR	DISTRICT
PI stage	3 of 5
The year the district entered PI	2006
Number of schools currently in PI	6
Percentage of schools currently in PI	21%

SOURCE: The Program Improvement Report as released in the Accountability Progress Report in October 2008.

**DISTRICT EXPENDITURES**

Total expenses include only the costs related to direct educational services to students. This figure does not include food services, land acquisition, new construction, and other expenditures unrelated to core educational purposes. The expenses-per-student figure is calculated by dividing total expenses by the district’s average daily attendance (ADA). More information is available on the [CDE’s Web site](#).

CATEGORY OF EXPENSE	OUR DISTRICT	SIMILAR DISTRICTS	ALL DISTRICTS
<b>FISCAL YEAR 2006–2007</b>			
Total expenses	\$161,499,655	N/A	N/A
Expenses per student	\$8,310	\$8,193	\$8,117
<b>FISCAL YEAR 2005–2006</b>			
Total expenses	\$149,697,317	N/A	N/A
Expenses per student	\$7,636	\$7,583	\$7,521

SOURCE: Fiscal Services Division, California Department of Education.

**District Salaries, 2006–2007**

This table reports the salaries of teachers and administrators in our district for the 2006–2007 school year. According to the CDE’s SARC Data Definitions, “State certification/release dates for fiscal data occur in middle to late spring, precluding the inclusion of 2007–08 data in most cases. Therefore, 2006–07 data are used for report cards prepared during 2008–09.” This table compares our average salaries to those in districts like ours, based on both enrollment and the grade level of our students. In addition, we report the percentage of our district’s total budget dedicated to teachers’ and administrators’ salaries. The costs of health insurance, pensions, and other indirect compensation are not included.

SALARY INFORMATION	DISTRICT AVERAGE	STATE AVERAGE
Beginning teacher’s salary	\$38,969	\$40,721
Midrange teacher’s salary	\$65,974	\$65,190
Highest-paid teacher’s salary	\$86,962	\$84,151
Average principal’s salary (elementary school)	\$111,178	\$104,476
Superintendent’s salary	\$261,341	\$210,769
Percentage of budget for teachers’ salaries	44%	40%
Percentage of budget for administrators’ salaries	4%	6%

SOURCE: School Accountability Report Card unit of the California Department of Education.

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**TEXTBOOKS****Textbook Adoption List**

TITLE	SUBJECT	DATE OF PUBLICATION	ADOPTION DATE
Harcourt Brace Reflections	History/Social Science	2007	2007
Houghton Mifflin Reading	Language Arts	2003	2003
McGraw-Hill Everyday math	Math	2008	2008
Delta Education FOSS	Science	2007	2008